Nudging and other behaviourally-based policies as enablers for environmental sustainability

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# Abstract

Recent years have shown the fallibility of traditional regulatory techniques to cope with behaviour change, e.g., regarding environmental sustainability.

Governments have been including behaviourally informed considerations in policy and the law.

This gave rise to « green nudges », the practical and ethical implications of which remain largely neglected in legal scholarship.

This paper analyses the concept and impact of nudges and boosts in the law, particularly as far as autonomy is concerned.

# Roadmap

- 1. The importance of behavioural insights in the law in general and for environmental protection in particular.
- 2. Types of behavioural interventions: *nudges* and *boosts*.
- 3. Taxonomy of « green nudges ».
- 4. Ethical and practical problems of nudging and boosting, in particular on autonomy.
- 5. Interim conclusions.

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The importance of behavioural insights in the law in general and in environmental protection in particular



THE BEHAVIOURAL INSIGHTS TEAM



Importance of behavioural insights in the law (I)

Surge in formal recognition of the potential of behavioural insights for policy (35 OECD members, World Bank's GINI).

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Importance of behavioural insights in the law (II)

- Classic Economics: people's motivation is money.
- Subsidies, taxes, penalties and fines can discourage the right action and lead to a reinforcement of unwanted behaviours.
- Behavioural Economics: market failures can be caused by biases of individual decision-making.
- Appeal to non-monetary incentives.

Importance of behavioural insights in the law (III)

Fiscal measures directed Regulation of Non-regulatory and non-fiscal measures with the individual at the individual relation to the individual Eliminate and Guide and enable choice restrict choice Incentives and information Nudging Laws and Fiscal incentives Changes to the and framing of regulations Simplification default policy physical environment Use of social Provision of information Information Changes to Non-fiscal incentives norms

Source: Mont, Lehner & Heiskaner, 2014

#### Table 3 Policy tools to influence individual behaviour based on (House of Lords 2011)

## Importance of behavioural insights in the law (IV)

Greater levels of intervention

Eliminate choice: regulate to eliminate choice entirely

Restrict choice: regulate to eliminate choice entirely

Guide choice through disincentive: use financial or other disincentives to influence people to not pursue certain activities

Guide choice through incentives: use financial and other incentives to guide people to pursue certain activities

Guide choice through changing the default: make 'healthier' choices the default option for people

Enable choice: enable people to change their behaviours

Provide information: inform and educate people

Do nothing or simply monitor the current situation

Figure 5 Ladder of interventions (Nuffield Council on Bioethics 2007)

Source: Mont, Lehner & Heiskaner, 2014

#### The use of behaviourally informed tools for environmental protection (I)

Private consumption is responsible for more than a quarter of all greenhouse gas emissions.

EU Green Agenda (carbon pricing and consumers' empowerment).

2030 Agenda for Sustainable Development (Goals): need of maximizing outcomes.



The use of behaviourally informed tools for environmental protection (II)

- Environmental regulation (« anti-nudges ») such as command-and-control instruments, market-based mechanisms, participatory-based regulation and selfregulatory schemes proved partially ineffective.
- « Nudge » instruments such as incentives, that work based on smart information disclosure, warnings, uses of social norms and default rules proved effective, particularly in (energy) resource efficiency and waste management.

#### The use of behaviourally informed tools for environmental protection (II)

*Green nudges*: subsets of behavioural environmental policies that aim at promoting environmentally benign behaviour.

We know and sometimes want to behave in a way that helps fighting climate change, but due to the « intention-action gap » that does not always happen.

#### **The Intention-Action Gap**



Source: "Consuming Differently, Consuming Sustainably" Page 10

Types of behavioural interventions: *nudges* and *boosts* 

Types of behavioural interventions: *nudges* and *boosts* (I)

- Nudges and boosts (Grüne-Yannoff & Hertwig) are policies or interventions that, based on psychological insights, structure choices in a way that people are more prone to make a choice that is either in their interest (paternalistic) or in the interest of third parties (nonpaternalistic).
- Commonalities: based on empirical evidence of substantial and diffused cognitive and behavioural limitations; regulatory cognitive-based; neither imply a financial incentive; both reportedly leave freedom of choice untouched; cheaper than traditional regulation.

# Types of behavioural interventions: *nudges* (I)

Nudge is "any aspect of the choice architecture that alters people's behaviour in a predictable way without forbidding any options or significantly changing their economic incentives".

Return of deposit for plastic bottles or "nutri-boost" are <u>not</u> nudges.







Types of behavioural interventions: *nudges* (II)

- Categories: Default rules (inertia), smart information nudging (framing, salience and social influence) and exploitation/neutralisation of emotional responses.
- Libertarian paternalism: nudge stimulates choices that are perceived as welfare enhancing for the individual (paternalistic) but does not restrain the freedom of option of the agent (libertarian).
- BUT...
- Oxymoron? Is autonomy-freedom affected?
- There are paternalistic and non-paternalistic nudges.
- A narrower concept would reduce complexity and improve conceptual arrangement.

# Types of behavioural interventions: *boosts* (I)

Boosts are behaviourally-based interventions that target competences, instead of immediate behaviour.

Hertwig & Grüne-Yanoff: risk literacy boosts, uncertainty management boosts and motivational boosts.

Di Porto & Rangone (empowerment): simplification of information, framing of information and priming, targeted education, simplification of choices and overcoming emotional responses.



Types of behavioural interventions: *boosts* (II)



Figure 2: An example of smart information nudging Source: Opower, City of Pasadena 2014.

Source: Di Porto & Rangone, 2015

# Types of behavioural interventions: *boosts* (III)

Self-boosts (« selfnudges » - Reijula & Hertwig / sophisticated choice – Bovens, notes-toself): self-paternalistic and empowering interventions that enable people to become choice architects.





Types of behavioural interventions: *nudges* and boosts (I)

Table 1	Eight	assumptions	of	the	nudge	and	boost	approaches	
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	Nudge	Boost
Cognitive error awareness		
Must the decision maker be able to detect the influence of error?	No	Yes
Cognitive error controllability		
Must the decision maker be able to stop or override the influence of the error?	No	Yes
Information about goals		
Must the designer know the specific goals of the target audience?	Yes	No
Information about the goals' distribution		
Must the designer know the distribution of goals in the target audience?	Yes	No
Policy designer and cognitive error		
Must experts be less error-prone than decision makers?	Yes	No
Policy designer and benevolence		
Must the designer be benevolent?	Yes	No
Decision maker and minimal competence		
Must the decision maker be able to acquire trained skills?	No	Yes
Decision maker and sufficient motivation		
Must the decision maker be motivated to use trained skills?	No	Yes

Source: Grüne-Yanoff, Hertwig, Nudges Versus Boos, p. 164

Dimension	Nudging	Boosting
Intervention target	Behavior	Competences
Roots in research programs and evidence	Show decision maker as systematically imperfect and subject to cognitive and motivational deficiencies	Acknowledge bounds but identify human competences and ways to foster them
Causal pathways	Harness cognitive and motivational deficiencies in tandem with changes in the external choice architecture	Foster competences through changes in skills, knowledge, decision tools, or external environment
Assumptions about cognitive architecture	Dual-system architecture	Cognitive architectures are malleable
Empirical distinction criterion (reversibility)	Once intervention is removed, behavior reverts to preintervention state	Implied effects should persist once (successful) intervention is removed
Programmatic ambition	Correct momentous mistakes in specific contexts—"local repair"	Equip individuals with domain-specific or generalizable competences
Normative implications	Might violate autonomy and transparency	Necessarily transparent and require cooperation— an offer that may or may not be accepted

**Table 1.** Seven Dimensions on Which the Nudging (Non-educative) and Boosting (Long-Term) Approaches to Public PolicyCan Be Distinguished

Source: Vugtset al, 2018

## Types of behavioural interventions: nudges and boosts (II)

#### Types of behavioural interventions: *nudges* and boosts (III)

Differences with nudges: target of intervention (system 1 vs system 2 - *Kahnemann*) and causal pathways taken to prompt behavioural change (bias preserving vs de-biasing).

#### Table 4.1 Two cognitive modes of thinking

Automatic thinking	Reflective thinking
Uncontrolled	Controlled
Effortless	Effortful
Associative	Deductive
Fast	Slow
Unconscious	Self-aware
Skilled	Rule following

# A taxonomy of « green nudges »



#### Table 2 Nudge mechanisms used to influence residential energy consumption.

Nudge mechanisms used	Applications to residential energy efficiency	Evidence of effectiveness
Simplification and framing of information	Feedback on energy consumption: Informative energy bills, metering and displays Energy labelling of appliances and buildings	Extensive research on all scales: tailored and small-scale interventions render 1–20% savings, large field trials about 2% Experience on a large scale, but limited evaluation of effects
Changes to the physical environment	Design for sustainable behaviour, Design with intent (of homes and appliances) Prompts as reminders of appropriate behaviour	Small scale trials, little evidence of the size of the effects Standard in some environments such as hotels (key card removal turns of lights) Small scale trials, evidence of effectiveness as part of a package of interventions
Changes to the default option	Opt-out green electricity offers Opt-out from smart grid trial (technology installed to control consumption)	95–99% of customers stay with the "green electricity default" Large effects (20%) in one survey study
Use of descriptive social norms	Social comparison billing feedback	Large effects in small scale trials (average 11%), smaller effects in large field trials (e.g. 2% savings)

Source: Lehner, Mont & Heiskanner, 2013

### A taxonomy of « green nudges » (II)

1. Appeal to people's selfimage or self-identity





# A taxonomy of « green nudges » (III)

#### 2. Appeal to social conformism



## A taxonomy of « green nudges » (IV)

#### 3. Modification of defaults



# 4

Ethical and practical problems of nudging and boosting, in particular on autonomy **Ethical and** practical problems of nudging and boosting, in particular on autonomy (I)

- Nudge scepticism: Ethical reasons (autonomy, reversibility, impact on self-regulation and fairness) and practical problems (sustainability, preference identification)
- Autonomy:
- 1. Lack of transparency: « work better in the dark », despite recent empirical studies
- 2. Manipulation critique: lack of transparency generates bypass of reflective or deliberative processes, but doctrinal spectrum:
- J. Stuart Mill (« On Liberty »): individuals have authority to demand that they are allowed to make choices for themselves.
- Hausman & Welch, Bovens: no self-knowledge and selftransparency in « nudges ».
- Buss: an individually acts autonomously if acts according to one's character or minimal human flourishing.
- Baldwin: three degree nudges

First Degree Nudge	Supply of simple information or a reminder with the aim of improving the target's capacity to make an informed, rational and conscious choice.	<ol> <li>Health warning on cigarette pack.</li> <li>Reminder to fill in tax return.</li> </ol>	Respects the autonomy of decision-maker and enhances target's rationality.
Second Degree Nudge	Behavioural or volitional limitations are exploited so as to bias decisions in a favoured direction.	<ol> <li>An opt-out organ donor regime is instituted.</li> <li>The office smoking zone is placed at a distance from the work area.</li> </ol>	The target could, on reflection, unearth the nature and effect of the nudge – but is unlikely to do so because of behavioural limitations and the tendency to exhibit an 'automatic' response.
Third Degree Nudge	Framing strategies, emotional responses or covert techniques are used to influence decisions or shape preferences.	<ol> <li>A campaign promotes healthy eating with the slogan: 'Don't lose your looks, junk the junk food!'</li> <li>Shocking images are used to control behaviour – as when photographs of lung cancer victims are used to control smoking.</li> <li>Unpublicised subliminal TV messages are used to encourage e.g. healthy eating or abstention</li> </ol>	The target is influenced but reflection is obstructed or reflection materially fails to unpack the nature and extent of the decision or preference shaping.
		<u>Source</u> : Baldwin, 2014	

Ethical and practical problems of nudging and boosting, in particular on autonomy (II)

## Interim conclusions

1. Behavioural-informed regulation and green nudges in particular should complement, rather than replace, traditional policy and legal instruments.

2. Behaviour environmental law should be based upon transparency: nudges should only be deemed ethically legitimate as long as it is possible for the object of the nudge to « unmask the manipulation » (token transparency criterion from *Bovens*).

3. Boosts should be deployed for « good people » (those whose morality would make them be consciously and willingly non-compliant agents).

4. The use of boosts should, whenever possible, precede the use of nudges.

5. Further research is needed on the use of « nudge »-like instruments for environmental sustainability.

## Thank you for your attention.

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